FACTS \& FIGURES: TEDU (as of October 2015)

## TEDU STUDENTS

a. Newly enrolled students:

Placed (w. full waiver) : 75
Placed (w. $75 \%$ waiver) : -
Placed (w. $50 \%$ waiver) : 239
Placed (w. $25 \%$ waiver) : 145
Placed (paid=w. 0\% waiver) : 66
Placed (total) : 525 ( $302 \mathrm{~F}=58 \% ; 223 \mathrm{M}=42 \%$ )

| Student Numbers in Faculties, by gender | $\mathrm{M} / \%$ | F/ \% |
| :---: | :--- | :--- |
| Education | $19 / 15 \%$ | $111 / 85 \%$ |
| Econ \&Admin | $57 / 36 \%$ | $103 / 64 \%$ |
| Engineering | $125 / 71 \%$ | $50 / 29 \%$ |
| Architecture | $22 / 37 \%$ | $38 / 63 \%$ |

Enrolled (w. full waiver) : 75
Enrolled (w. 75\% waiver) : -
Enrolled (w. $50 \%$ waiver) : 234
Enrolled (w. $25 \%$ waiver) : 144
Enrolled (paid=w. 0\% waiver): 66
Enrolled ( total) : 519 including late placement
Student placement at TED University is in Faculties, rather than in Departments (except two: English Language Education and Psychology).

Students placed in the teaching program of the Faculty of Education may choose to major in Early Childhood Education, Primary School Education or Guidance and Psychological Counseling.
Students placed in the English Language Education program continue with their program.
Students placed in the Econ., Admin \& Social Sci. program of the Faculty of Economics and
Administrative Sciences may choose to major in Economics, Business Administration or International Relations.
Students placed in the Psychology program continue with their program.
Students placed in the Engineering program of the Faculty of Engineering may choose to major in Computer Engineering, Electrical and Electronics Engineering, Industrial Engineering, Civil Engineering or Mechanical Engineering.
Students placed in the Architecture program continue with their program.

| Central Placement | total | full <br> waiver | $75 \%$ <br> waiver | $50 \%$ <br> waiver | $25 \%$ <br> waiver |  |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| paid |  |  |  |  |  |  |
| Faculty of Education |  |  |  |  |  |  |
| Teaching programs | 90 | 9 | - | 60 | 21 | 0 |
| English Language Education | 40 | 4 | - | 24 | 12 | 0 |


| Faculty of Engineering |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Engineering programs | 175 | 33 | - | 51 | 56 | 35 |
| Faculty of Architecture |  |  |  |  |  |  |
| Architecture programs | 60 | 12 | - | 14 | 17 | 17 |
| Faculty of Economics, Administrative and Social Sciences |  |  |  |  |  |  |
| Econ. \& Admin Sci. Programs | 100 | 11 | - | 70 | 19 | 0 |
| Psychology program | 60 | 6 | - | 20 | 20 | 14 |
| total | 525 | 75 | - | 239 | 145 | 66 |
| ratio | 1 | 0,14 | - | 0,45 | 0,28 | 0,13 |


| Enrollment* | total | full waiver | $75 \%$ waiver | $\begin{gathered} \hline 50 \% \\ \text { waiver } \end{gathered}$ | $\begin{gathered} \hline 25 \% \\ \text { waiver } \end{gathered}$ | paid |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Faculty of Education |  |  |  |  |  |  |
| Teaching programs | 89 | 9 | - | 59 | 21 | 0 |
| English Language Education | 40 | 4 | - | 24 | 12 | 0 |
| Faculty of Engineering |  |  |  |  |  |  |
| Engineering programs | 174 | 33 | - | 50 | 56 | 35 |
| Faculty of Architecture |  |  |  |  |  |  |
| Architecture programs | 60 | 12 | - | 14 | 17 | 17 |
| Faculty of Economics, Administrative and Social Sciences |  |  |  |  |  |  |
| Econ. \& Admin Sci. Programs | 96 | 11 | - | 67 | 18 | 0 |
| Psychology program | 60 | 6 | - | 20 | 20 | 14 |
| total | 519 | 75 | - | 234 | 144 | 66 |
| ratio | 1 | 0,14 | - | 0,45 | 0,28 | 0,13 |

* "late placement" students are included.

New students' initial/ informal choices of Departments have been as follows:
Faculty of Education:
Early Childhood Education (1)
Primary School Education (1)
Guidance and Psychological Counseling (71)
Not yet decided (14)
Faculty of Economics and Administrative Sciences:
Economics (6)
Business Administration (1)
International Relations (21)
Not yet decided (65)
Faculty of Engineering and Architecture:
Computer Engineering (13)
Electrical and Electronics Engineering (17)
Industrial Engineering (13)
Civil Engineering(21)
Mechanical Engineering(7)

| New enrollments in Prep - <br> Distribution by level of English | Beginner <br> Level | Interme- <br> diate Level | Upper <br> Level | freshman | Total |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Teaching Programs | $\mathbf{7 3}$ | $\mathbf{1 3 + 1 *}$ | $\mathbf{1}$ | $\mathbf{2}$ | 90 |
| English Language Education | $\mathbf{5}$ | $\mathbf{1 3}$ | $\mathbf{1 7}$ | $\mathbf{5}$ | 40 |


| Engineering Programs | $\mathbf{7 0}$ | $\mathbf{4 6}$ | $\mathbf{2 9}$ | $\mathbf{2 9}$ | $\mathbf{1 7 4}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Architecture Program | $\mathbf{2 5}$ | $\mathbf{1 7}$ | $\mathbf{8}$ | $\mathbf{8 + 2}$ ielts | 60 |
| Economics and Adm. Sci. Prog's | $\mathbf{6 3}$ | $\mathbf{1 6 + 1 *}$ | $\mathbf{1 2}$ | $\mathbf{5 + 1}^{*}$ | 98 |
| Psychology program | $\mathbf{4 0}$ | $\mathbf{1 0}$ | $\mathbf{5}$ | $\mathbf{5}$ | 60 |
| Total |  |  |  |  |  |
| $\quad{ }^{*}$ transfer student | $\mathbf{2 7 6}$ | $\mathbf{1 1 7}$ | $\mathbf{7 2}$ | $\mathbf{5 7}$ | 522 |

STUDENTS FROM ANKARA VS. OUTSIDE OF ANKARA

| Based on placement: | 2012 |  | 2013 |  | 2014 |  | 2015 |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| From Ankara | 237 | $\% 74$ | 255 | $\% 77$ | 306 | $\% 83$ | 410 | $\% 78$ |
| Outside of Ankara | 83 | $\% 26$ | 75 | $\% 23$ | 64 | $\% 17$ | 115 | $\% 22$ |


| Based on enrollment: | 2012 |  | 2013 |  | 2014 |  | 2015 |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| From Ankara | 240 | $\% 75$ | 253 | $\% 77$ | 307 | $\% 84$ | 410 | $\% 79$ |
| Outside of Ankara | 79 | $\% 25$ | 76 | $\% 23$ | 60 | $\% 16$ | 109 | $\% 21$ |


| Financial aid to students outside of <br> Ankara (based on placement): | 2012 | 2013 | 2014 | 2015 |
| ---: | :---: | :---: | :---: | :---: |
| full waiver | 21 | 23 | 19 | 35 |
| $75 \%$ waiver | - | - | 11 | - |
| $50 \%$ waiver | 62 | 52 | 21 | 47 |
| $25 \%$ waiver | - | - | 13 | 23 |
| paid |  |  |  | 10 |
| total | 83 | 75 | 64 | 115 |

Distribution of placed students by cities

| Cities | 2012 | 2013 | 2014 | 2015 |
| :--- | ---: | ---: | ---: | ---: |
| Adana | 3 | 2 | 2 | 4 |
| Aksaray |  |  |  | 1 |
| Amasya | 1 |  | 1 | - |
| Ankara | 237 | 255 | 306 | 410 |
| Antalya | 9 | 6 | 5 | 8 |
| Artvin |  |  |  | 1 |
| Aydın | 3 | 1 | 1 | 2 |
| Afyonkarahisar |  | 1 |  | 2 |
| Balıkesir | 3 | 2 |  | 2 |
| Bartın |  |  | 1 | - |
| Bilecik |  | 1 |  | - |
| Bolu | 2 |  | 2 | 1 |
| Bursa | 1 | 2 | 2 | 5 |
| Çanakkale |  | 1 | 2 | 2 |


| Cities | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | 2015 |
| :--- | ---: | ---: | ---: | ---: |
| Kırşehir |  |  | 3 | - |
| Kilis |  | 1 |  | - |
| Kocaeli |  | 4 | 2 | 2 |
| Konya | 4 | 2 | 1 | 4 |
| Kütahya | 1 | 2 | 2 | 1 |
| Malatya | 1 |  |  | - |
| Manisa | 3 | 2 | 2 | 3 |
| Mardin | 1 |  | 1 | 1 |
| Mersin | 3 | 2 |  | 4 |
| Muğla | 5 |  |  | 1 |
| Nevşehir |  |  | 1 | - |
| Ordu | 2 |  | 1 | 3 |
| Osmaniye |  |  |  | 1 |
| Rize |  |  |  | 1 |


| Çankırı |  |  |  | 1 |
| :--- | ---: | ---: | ---: | ---: |
| Çorum |  |  | 1 | 2 |
| Denizli | 4 | 2 | 1 | 1 |
| Düzce |  |  | 1 | - |
| Diyarbakır | 1 | 1 |  | - |
| Elazığ | 2 | 2 |  | 2 |
| Eskişehir | 4 | 5 | 1 | 5 |
| Erzincan |  | 2 |  | - |
| Erzurum |  | 1 |  | - |
| Gaziantep | 1 | 1 | 1 | 1 |
| Giresun | 1 | 2 | 2 | 3 |
| Hatay |  | 5 |  | - |
| Isparta | 1 | 5 | 1 | 4 |
| İstanbul | 2 |  | 3 | 6 |
| İzmir | 6 | 2 | 3 | 4 |
| Kahramanmaraş | 1 |  |  | - |
| Karabük |  | 4 | 2 | 1 |
| Karaman |  |  | 1 | - |
| Kastamonu |  |  |  | 2 |
| Kayseri | 4 | 1 | 4 | 3 |
| Kırıkkale | 3 |  | 1 | 4 |
| Kırklareli | 1 |  | 1 | - |


| Sakarya |  |  |  | 1 |
| :--- | ---: | ---: | ---: | ---: |
| Samsun | 1 | 2 | 5 | 7 |
| Sivas | 3 |  |  | 3 |
| Şanlıurfa |  |  |  | 1 |
| Tekirdağ | 1 | 1 |  | 1 |
| Tokat | 2 | 1 |  | 1 |
| Trabzon | 1 |  | 1 | 4 |
| Tunceli |  |  | 1 | - |
| Uşak |  |  | 1 | 1 |
| Van |  | 1 | 1 | 1 |
| Yalova | 1 | 1 |  | - |
| Yozgat |  | 2 |  | 2 |
| Zonguldak | 1 | 5 | 2 | 5 |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  | 320 | 330 | 370 | 525 |

DISTRIBUTION OF STUDENTS INTO PREP OR FRESHMAN CLASSES

| At the beginning of the academic year: | 2012 |  | 2013 |  | 2014 |  | 2015 |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Freshman | 18 | $\% 5,6$ | 26 | $\% 7,9$ | 47 | $\% 12,8$ | 56 | $\% 10,8$ |
| Prep class | 301 | $\% 94,4$ | 303 | $\% 92,1$ | 320 | $\% 87,2$ | 463 | $\% 89,2$ |
| Total | 319 |  | 329 |  | 367 |  | 519 |  |

STUDENTS FROM TED HIGH SCHOOLS

|  | 2012 |  |  | 2013 |  |  | 2014 |  |  | 2015 |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Based on <br> placement | 34 | $10,6 \%$ | a.p $=6$ | 31 | $9,4 \%$ | a.p. $=3,6$ | 42 | $11,4 \%$ | a.p. $=7,1$ | 60 | $11,4 \%$ | a.p. $=6,8$ |
| Based on <br> enrollment | 34 | $10,8 \%$ |  | 30 | $9,4 \%$ |  | 41 | $87,2 \%$ |  | 59 | $11,3 \%$ |  |

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## b. All Students:

| All students in Prep (ELS) Distribution by level of English | Beginner Level | Intermediate Level | Upper Level | Total |
| :---: | :---: | :---: | :---: | :---: |
| Teaching Programs | 72 | 17 | 31 | 120 |
| English Language Education | 5 | 13 | 17 | 35 |
| Engineering Programs | 70 | 46 | 43 | 159 |
| Architecture Program | 25 | 17 | 8 | 50 |
| Economics and Adm. Sci. Programs | 63 | 20 | 34 | 117 |
| Psychology program | 40 | 9 | 5 | 54 |
| Total | 275 | 122 | 138 | 535 |
| Students unable to pass proficiency after 2 yrs ELS students not registered this year ELS students on leave | $\begin{gathered} 9(2012)+31(2013)=40 \text { (Total) } \\ 1(2015)+6(2014): 7 \text { (Total ) } \\ 2(2015) \end{gathered}$ |  |  |  |

MIN. AND MAX. STUDENT NUMBERS IN CLASS AT PREP SCHOOL:
Beginner Level (14 classes): 19-20 students, Intermediate Level (7 classes) : 17-18 students, Upper Level (8 classes): 17-18 students

## STUDENT NUMBERS IN FACULTIES:

| Faculties | freshman | sophomore | junior | senior |
| :--- | :---: | :---: | :---: | :---: |
| Education | 98 | 91 | 10 | - |
| Economics, Adm. \& Social Sci. | 122 | 71 | 11 | - |
| Engineering | 187 | 126 | 40 | 3 |
| Architecture | 53 | 50 | 20 | 4 |
| total | $\mathbf{4 6 0}$ | $\mathbf{3 3 8}$ | $\mathbf{8 1}$ | $\mathbf{7}$ |

COURSES OFFERED IN 2015 FALL TERM (undergrad.+grad.) - sections

| number of students | no of courses (UG+G) | percent |
| :---: | :---: | :--- |
| 1 | $4+6$ | $\% 4,1$ |
| $2-10$ | $52+10$ | $\% 25,6$ |
| $11-20$ | $47+2$ | $\% 20,2$ |
| $21-30$ | 83 | $\% 34,3$ |
| $31-40$ | 17 | $\% 7,0$ |
| $41-50$ | 5 | $\% 2,1$ |
| $51-60$ | 1 | $\% 0,4$ |
| $61-70$ | 5 | $\% 2$ |
| $71-80$ | 5 | $\% 2,1$ |
| $81-90$ | 4 | $\% 0,4$ |
| $91-100$ | 1 | $\% 0$ |
| 101 ve üzeri | 0 |  |

## TEDU FACULTY:

Full prof: 15; Assoc.prof: 9; Asst. prof:32; Lecturer (Dr):2 Total: 58

## Other Academic Members:

Language Instructor: 51
T\&R Assistant: 27

DISTRIBUTION OF ACADEMIC STAFF BY FACULTIES

|  | Prof | Assoc. <br> prof | Asst. <br> prof | Dr | Language <br> Instructor | T\&R <br> Asst. | Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Faculty of Education | $\mathbf{3}$ | $\mathbf{1}$ | $\mathbf{9}$ |  |  | $\mathbf{4}$ | $\mathbf{1 7}$ |
| Primary School | 2 |  | 1 |  |  | 1 |  |
| Early Childhood |  |  | 3 |  |  | 1 |  |


| Guidance \& Psy.Counseling | 1 |  | 3 |  |  | 1 |  |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| English Language Education |  | 1 | 2 |  |  | 1 |  |
| Faculty of Economics, <br> Administrative and Social Sciences | $\mathbf{6}$ | $\mathbf{3}$ | $\mathbf{6}$ |  |  | $\mathbf{7}$ | $\mathbf{2 1}$ |
| Economics | 3 |  | 1 |  |  | 2 |  |
| Business Administration |  | 2 | 2 |  |  | 2 |  |
| International Relations | 2 |  | 1 |  |  | 2 |  |
| Psychology | 1 |  | 2 |  |  | 1 |  |
| Faculty of Engineering | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{1 2}$ | $\mathbf{1}$ |  | $\mathbf{1 3}$ | $\mathbf{3 5}$ |
| Computer Engineering |  | 1 | 3 | 1 |  | 3 |  |
| Electrical and Electronic Engineering | 1 |  | 3 |  |  | 3 |  |
| Industrial Engineering |  | 2 | 2 |  |  | 2 |  |
| Civil Engineering | 1 | 2 | 2 |  |  | 3 |  |
| Mechanical Engineering | 2 |  | 2 |  |  | 2 |  |
| Faculty of Architecture | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{4}$ |  |  | $\mathbf{3}$ | $\mathbf{9}$ |
| Architecture | 1 | 1 | 4 |  |  | 3 |  |
| Basic Sciences | $\mathbf{1}$ |  | $\mathbf{1}$ | 1 |  |  | $\mathbf{3}$ |
| ELS |  |  |  |  | 51 |  | 51 |
| Total | 15 | $\mathbf{9}$ | 32 | 2 | 51 | 27 | 136 |

UNIVERSITIES WHERE FULL-TIME FACULTY MEMBERS(and lecturers) RECEIVED THEIR
BACHELOR DEGREES (B.A., B.S.)

| Robert College | 1 |  |
| :--- | :--- | :--- |
| METU | 35 |  |
| Bilkent University | 4 |  |
| Hacettepe University | 2 |  |
| Yildız Teknik University | 1 |  |
| İstanbul Teknik University | 1 |  |
| Sabancı University | 1 |  |
| Gazi University | 3 |  |
| Ankara University | 2 |  |
| Marmara University | 2 |  |
| Balıkesir University | 1 |  |
| University of London | 1 |  |
| Bonn University | 1 |  |
| Atlım University | 1 |  |
| Kırgızistan State University | 1 |  |
|  | Total | 58 |
|  |  | (Turkish univ: 55, Foreign univ: 3) |

UNIVERSITIES WHERE FULL-TIME FACULTY MEMBERS (and lecturers) RECEIVED THEIR PHD DEGREES

$$
\begin{array}{ll}
\text { University of California, Berkeley } & 2 \\
\text { University of Toronto } & 1 \\
\text { North Carolina State University } & 1
\end{array}
$$



FULL-TIME FACULTY MEMBERS BY GENDER AND AGE

| AGE RANGE | Professor |  |  | Assoc Prof |  |  | Asst.Prof |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | M | T | F | M | T | F | M | T | F | M | T |
| 25-29 |  |  |  |  |  |  | 2 | 2 | 4 | 2 | 2 | 4 |
| 30-34 |  |  |  |  |  |  | 7 | 2 | 9 | 7 | 2 | 9 |
| 35-39 |  | 1 | 1 | 1 | 1 | 2 | 7 | 5 | 12 | 8 | 7 | 15 |
| 40-44 | 1 |  | 1 | 1 | 2 | 3 | 2 | 2 | 4 | 4 | 4 | 8 |
| 45-49 | 2 |  | 2 | 1 | 2 | 3 | 1 |  | 1 | 4 | 2 | 6 |
| 50-54 | 2 | 1 | 3 |  |  |  | 1 |  | 1 | 3 | 1 | 4 |
| 55-59 | 1 | 2 | 3 | 1 |  | 1 |  |  |  | 2 | 2 | 4 |
| 60-64 |  | 2 | 2 |  |  |  |  |  |  |  | 2 | 2 |
| 65-69 | 1 | 2 | 3 |  |  |  |  | 1 | 1 | 1 | 3 | 4 |
| Total | 7 | 8 | 15 | 4 | 5 | 9 | 20 | 12 | 32 | 31 | 25 | 56 |

Student Affairs : 3
Library Services : 2
IT Services : 8
General Administrative Services : 16
Financial Services : 5
Academic Services : 5
Support-Staff : 7
Building\&Construction Services : 3
Health Services : 1
Total :50
Ratio of Administrative Personnel to Full-Time Faculty Members
$50 / 56=0,9$

Ratio of Academic staff to Administrative Personnel
$136 / 50=2,7$
Ratio of Students to Administrative Personnel (faculties+ELS)
$(898+544) / 50=28,8$

## AREA OCCUPIED BY GROUNDS AND BUILDINGS OF THE UNIVERSITY

FIRST CAMPUS
: 9,101 m²
: 16,282 m²
: $2,492 \mathrm{~m}^{2}$ (58 rooms) $\quad 4,903 \mathrm{~m}^{2}$ (81 rooms)
: $671 \mathrm{~m}^{2}$ (8 labs) $\quad 2,994 \mathrm{~m}^{2}$ ( 20 rooms)
: $1,666 \mathrm{~m}^{2}$ ( 77 rooms) $\quad 2,090 \mathrm{~m}^{2}$ (153 rooms)
: $1,289 \mathrm{~m}^{2}$ (29 rooms) $\quad 4,691 \mathrm{~m}^{2}$ (30 rooms)
: $220 \mathrm{~m}^{2}$
Main Conference Hall
Multi-purpose Hall
Basketball Area
Swimming Pool Area
Fitness Center
$31,324 \mathrm{~m} 2$
NEW CAMPUS
15,421 m2

2,994 m ${ }^{2}$ (20 rooms)
$2,090 \mathrm{~m}^{2}(153$ rooms $)$

414 m2
933 m2
701 m2
217 m2

## STUDENT CLUBS AND SOCIETIES

Basketball Club,
Dance Club,
Gastronomy and Kitchen Art Club,
Enterpreneurship ve Business Society,
Culture-Art Club,
Logos Society,
Architecture and Design Club,
MUN (Modal United Nations) Club,
Radio and Communication Club
Theather Club,
Music Club,
Archery Club,
TEDU E-Sport Club,
Cinema Club,
Natural Sports Club,

Edu-Action Club, International Students Club, Gezi Club.

## TED UNIVERSITY 2015-2016 BUDGET / MAIN ITEMS (in TL)

| Personnel Costs | 20.980 .676 |
| :--- | ---: |
| Research Support | 385.000 |
| Educational Services | 580.650 |
| Social Cultural Activities | 749.000 |
| Software \& Hardware Equipment Cost | 831.656 |
| Travel, Meeting, Accommodation, Library Expenses | 1.238 .000 |
| Contracts and Outsourcing costs | 2.740 .146 |
| General Management Costs | 858.436 |
| PR, Advertisement expenses | 419.400 |
| Investment: Lab Equipment, Furnishings | 804.693 |
| Reserve fund | 1.455 .984 |
| Total Expenses | $\mathbf{3 1 . 0 4 3 . 6 4 1}$ |
| Student income | 17.826 .525 |
| Donation, Rent,Project Income, TEDYUV support | 13.217 .116 |
| Total Incomes | $\mathbf{3 1 . 0 4 3 . 6 4 1}$ |


[^0]:    a.p.= average preference

